

Anti bullying week: Our Eagle Advisors



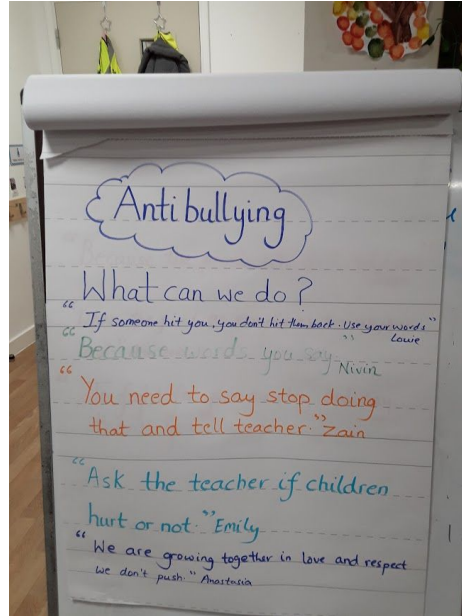
Our Eagle Advisors have mapped our school for places that may be a risk and we designed our new Anti-bullying charter too.



POWER
FOR
GOOD

#ANTIBULLYINGWEEK

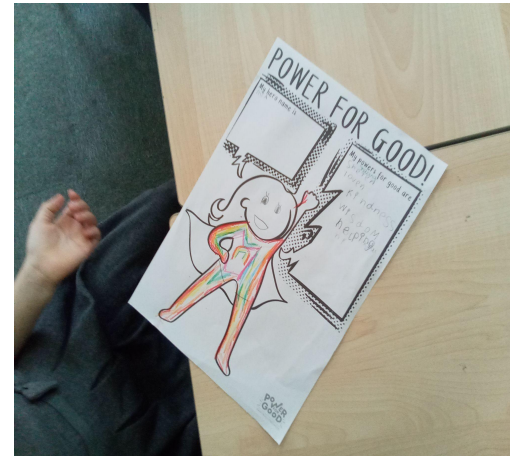
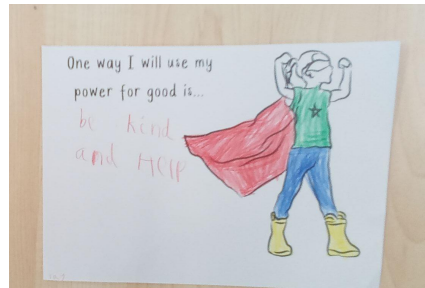
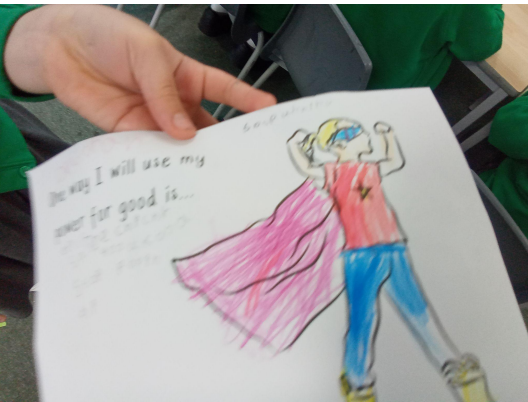
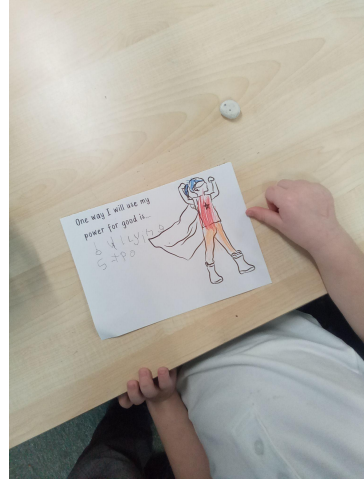
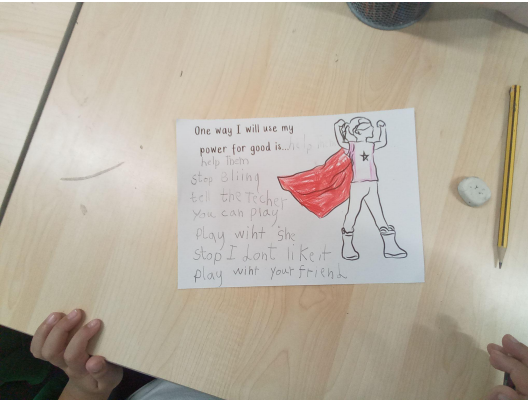
Anti bullying week(Reception Alpha)



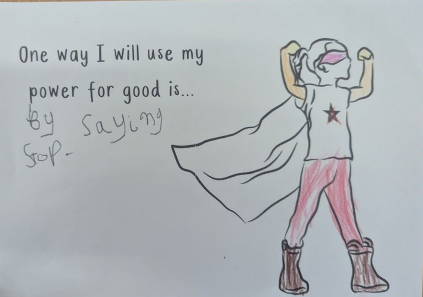
Reception Genesis



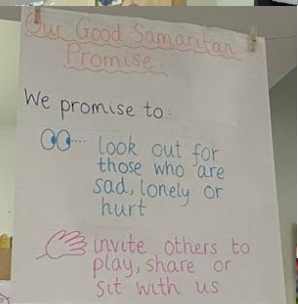
Year 1 Aurora



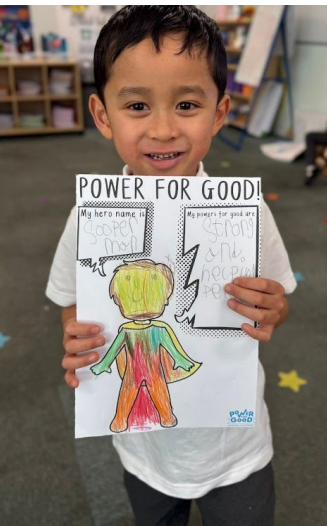
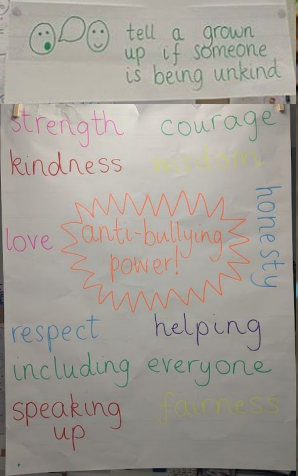
We thought about upstanders being superheroes. We thought about superhero powers being like our school values of love and respect. The children designed their own superhero with a power for good.



Year 1 Vesper Vesper Class have been learning how to use their "Power for Good" to help others.

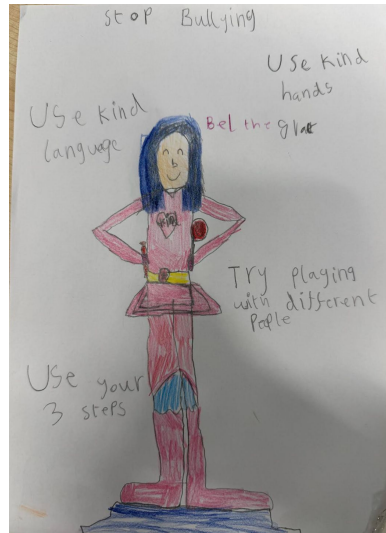
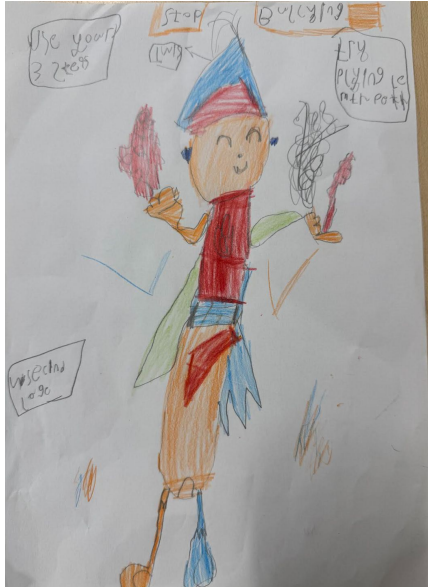


We designed our own anti-bullying superheroes and used drama to act out short playground and school scenes and explore how small, kind choices can change the story for the better. We used our special superpowers - kindness, courage and friendship - to include others, speak up, and show that everyone can make a difference.



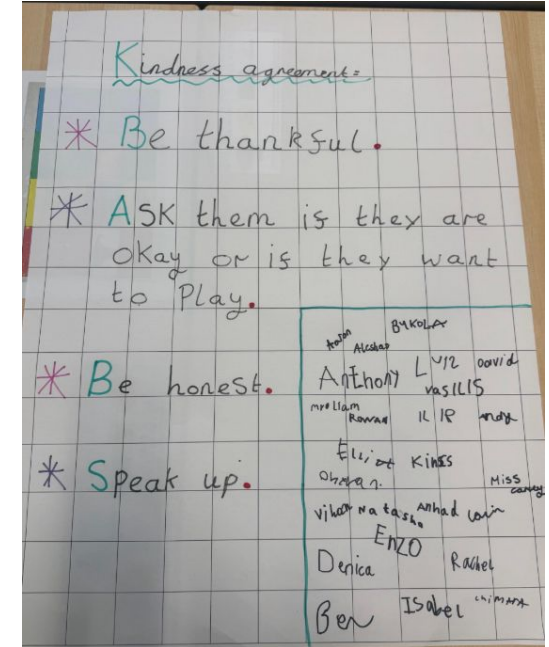
Year 2 Aqueous

The children made their own superheroes with powers. These are ways the superheroes can help them in school following the key theme of 'Power for Good.'



We discussed the importance of speaking up and telling an adult when you have asked someone to stop. The children came up with a kindness agreement. We also discussed ways of including children on the playground to play different games.

On Monday, we started off Anti- Bullying Week by joining the BBC Live Lesson.

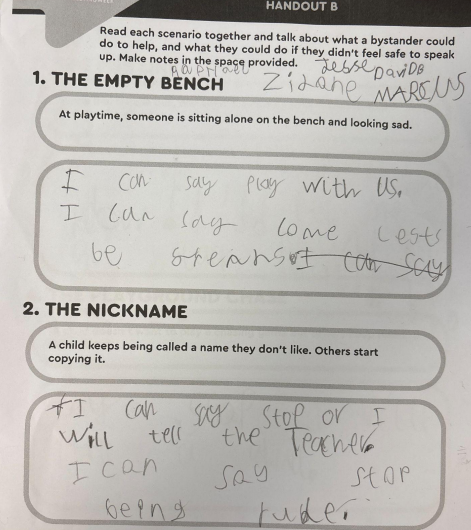
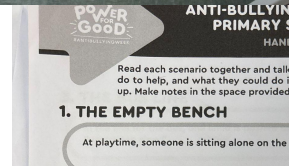


Year 2 Terra

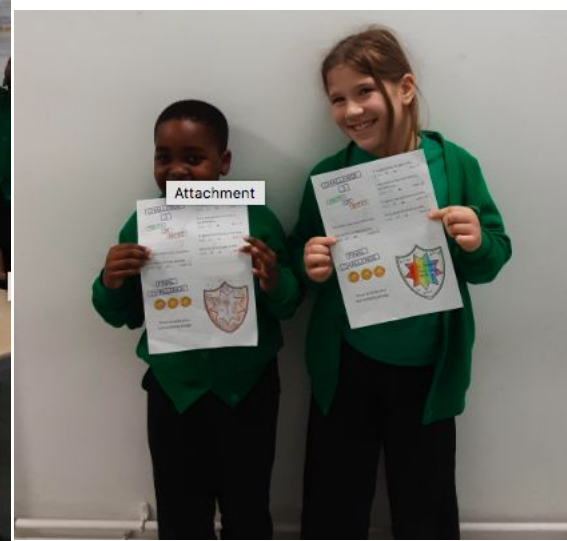
In Terra class we discussed the meaning of “bullying” and why it is not good.

We wore our odd socks to show that we respect and value diversity and designed our own. We watched the BBC lesson on Anti-bullying and got involved in the conversations.

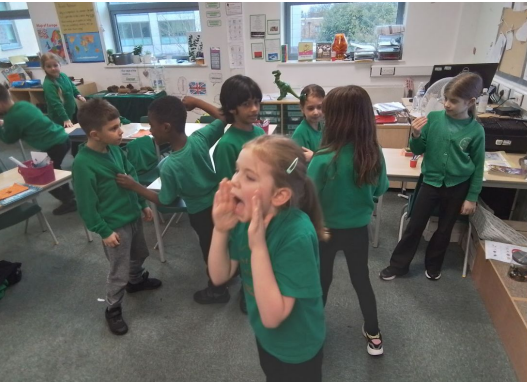
We also used our scenarios to bring up ideas on how to deal with certain situations and to stand up for ourselves and our friends.



Year Three Arboretum



Year Three Botanical



CHALLENGE

3

TRUTH OR MYTH?

If I laugh along, it's just a joke.
Truth or Myth

Even small actions can make a big difference.
Truth or Myth

If I ignore the bullying, it will stop.
Truth or Myth

Tick a box under each statement.

We all have the power to help.
Truth or Myth

Only adults can stop bullying.
Truth or Myth

FINAL CHALLENGE

Draw or write your anti-bullying pledge.

I will tell a grown-up if someone is being bullied.



ANTI-BULLYING WEEK 2023: PRIMARY SCENARIOS HANDOUTS

Read down the scenarios together and talk about what a bystander could do to help, and what they could do if they don't feel safe to speak up. Write notes in the green boxes.

1. THE EMPTY BENCH

All playtime, some one is sitting alone on the bench and looking sad.

You can tell the child do you want to play with me. You can ask why are you sad. You can say to your friend.

2. THE NICKNAME

A child named Benji is called a name they don't like. Others start copying it.

You can say that's not their name. You can tell an adult. You can say stop calling them different names.

POWER FOR GOOD WITH BETTIME ALLIANCE

3. THE BUS LINE

It's time for the bus, one child is pushed to the back and told "you're too slow!"

We can tell the child that it was not his fault. We can walk up to the child and ask if you can stand with them.

4. THE PLAYGROUND CHASE

A child doesn't want to play a chasing game but others keep running after them.

We can run to the child and tell them "Let's play something else." We can tell the child to stop chasing him.

POWER FOR GOOD WITH BETTIME ALLIANCE

We discussed the roles in bullying and acted out scenarios in the character of:

- Ring leader**
- Target person**
- Defender**
- Reinforcer**
- Assistant**
- Bystander**

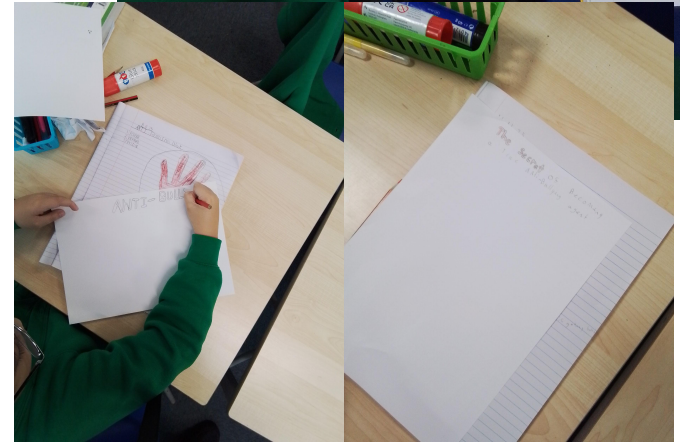
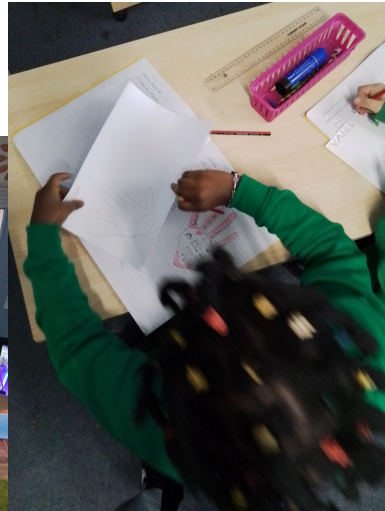
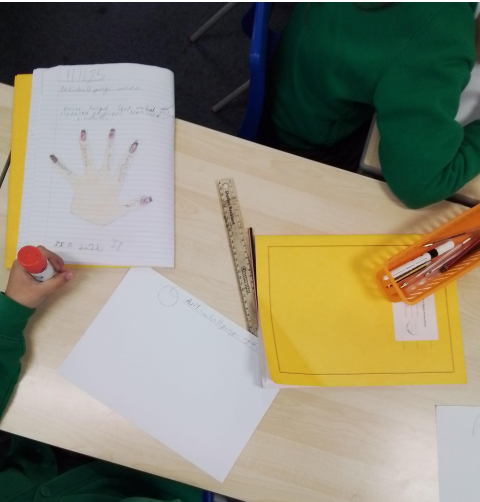
We made pledges to be active in preventing bullying.

We wrote down what things we could do as bystanders in different scenarios.

Year Four Lunar

In Lunar, we took part in the anti-bullying lesson, thinking carefully about the definition of a bully.

We also created anti bullying posters to display around the class and school.

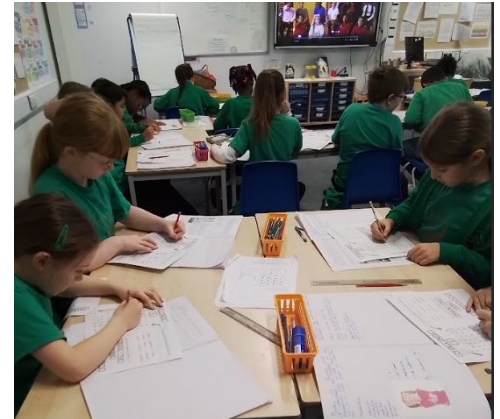
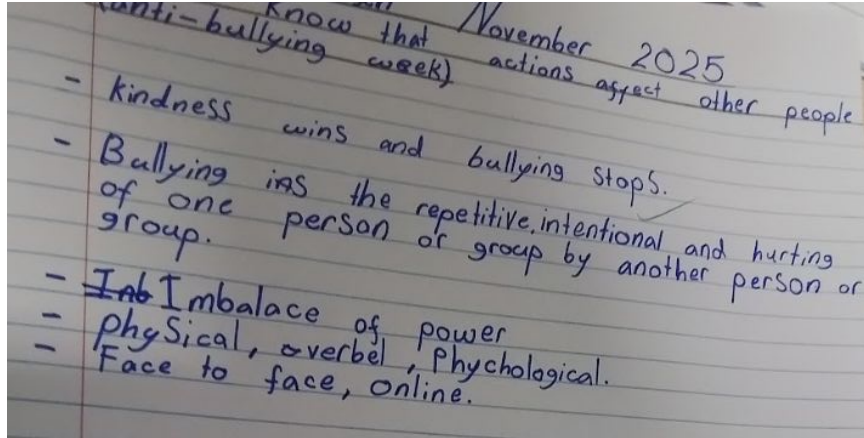


Year 4 Solar



We took part in the BBC's live lesson and thought carefully about the definition of bullying. We discussed and reflected on different scenarios. We made pledges as to how we can use our Power for Good to stop bullying.

For homework we are going to discuss different scenarios with our adults.



Year 5 Aquarium

Throughout this week, Aquarium class attend the BBC Live lesson to learn more about this years theme 'Power for Good' and cracked the kindness code.

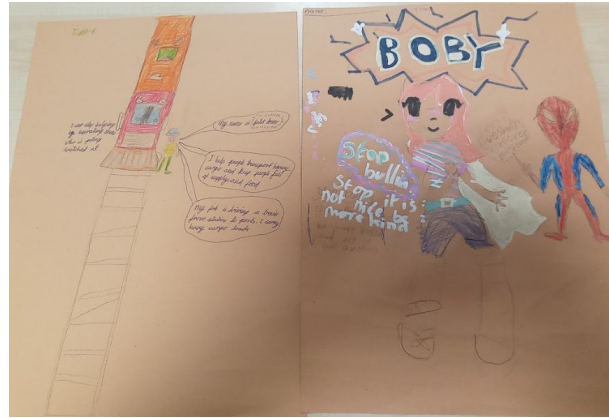


We discussed the different roles in a bullying situation and how to be a upstander.

We also encouraged ourselves to play and interact more with other members of our class as well as our close friends.

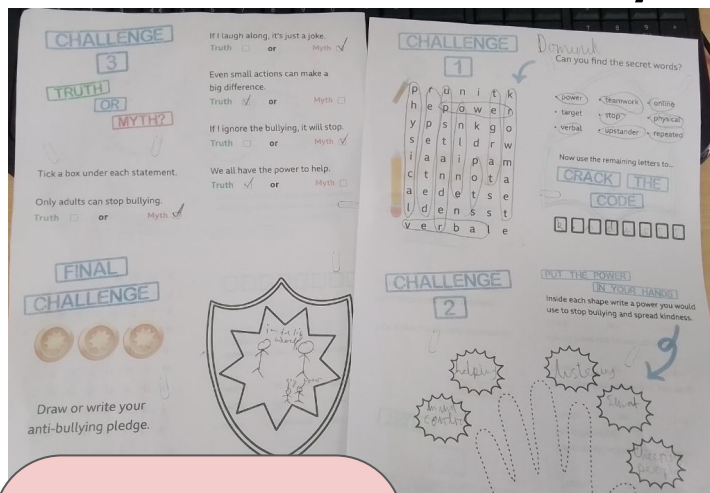


Year 5 Aviary



In Year 5, the children took part in an Anti-Bullying lesson where they learned about kindness, respect and how to stand up for others. They created their own anti-bullying posters, using key messages and bright designs to show how we can all help prevent bullying. The children also completed an activity worksheet to show their understanding of what bullying is and what to do if it happens. Overall, the class really enjoyed the activities and engaged well with the discussions, showing thoughtful ideas and creativity throughout.

Year Six Humanity



Monday

We tuned into the BBC's live lesson about anti-bullying and completed a reflective sheet on how we can use our Power for Good.

ROLES INVOLVED IN BULLYING



'Outsider' or 'Bystander'



'Target'



'Ringleader'



'Defender'



'Reinforcer'



'Assistant'

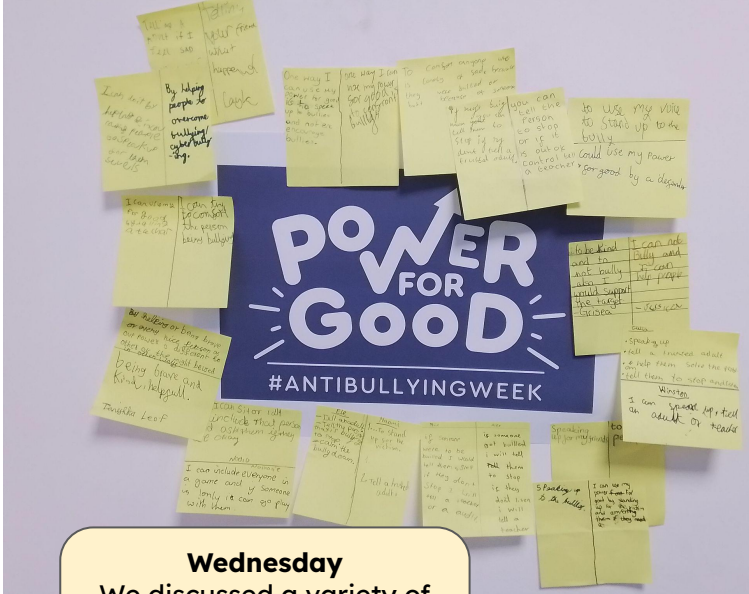


Tuesday

We learnt about the different roles within a bullying scenario. We understand it is important to speak up, but also reflected on times when it might be difficult to.

Wednesday

We discussed a variety of bullying scenarios and thought about how we could help the target.



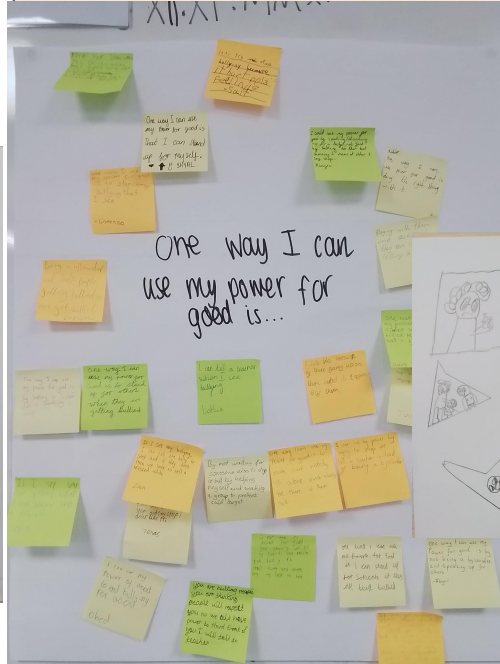
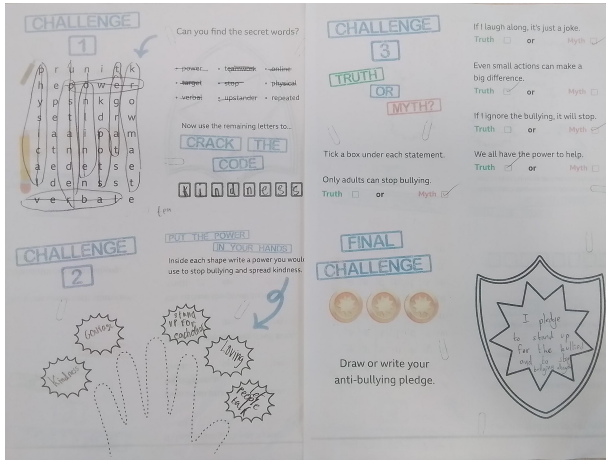
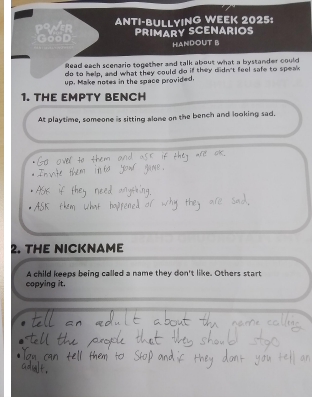
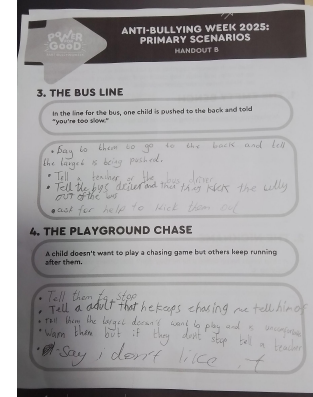
Thursday

We designed our own anti-bullying superhero and thought about what powers they would have to stop bullying.

Year Six Zoology

We attended the BBC's live lesson about anti-bullying and completed a reflective sheet on how we can use our Power for Good.

We discussed and learnt about different roles within bullying scenarios. We reflected on why it is important to speak up and why it might be hard to do so.



We designed our own Anti-bullying Superheroes and made a short comic strip of our superhero using their 'Power for Good' and stopping bullying

