

BRITISH VALUES

At St John's Church of England School, 'British Values' are promoted through our spiritual, moral, social and cultural education and through our school/Gospel values. These values in conjunction with SMSC development permeate the School's curriculum, both formal and informal, and support the development of the 'whole child'.

DEMOCRACY

Links to school Values: Respect, Growing Together, Hope

UN CRC Article 12:

Children have the right to say what they think should happen when adults are making decisions that affect them, and to have their opinions taken into account

- Democracy is embedded at the school
- Pupil voice and 'talk' is valued highly at St John's
- Children are actively taught to listen and respond respectfully to their peers and adults in school and adults in school listen and respond respectfully both to children and all other adults

THE RULE OF LAW

Links to school values: Respect, Peace, Wisdom, Forgiveness, Courage

UN CRC Article 19

Governments should ensure that children are properly cared for and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them

- The Gospel values guide us in our understanding of truth and justice
- The children are involved in drawing up class rules each year
- We provide an orderly and caring atmosphere for learning and teaching to take place
- From Reception children are taught that the school has rules and why these rules are important to keep everyone safe
- Good behaviour is celebrated and children learn about the consequences when rules are broken
- Through the RE curriculum and assemblies linked to the Gospel values, children are taught the difference between right and wrong and are supported to develop a strong sense of morality and to make the right choices even when it is difficult
- We teach the children about the development of the rule of Law in English Law and a legal system inspired by Christian values
- The rule of Law is promoted through teaching that we are all governed by rules that have to be obeyed in society

INDIVIDUAL LIBERTY

Links to school values: Respect, Friendship, Courage, Love, Joy, Thankfulness, Hope

UN CRC Article 31: All children have a right to relax and play and to join a wide range of activities

UN CRC Article 15: Children have the right to meet together and join groups and organisations, as long as this does not stop other people from enjoying their rights

- We teach the children from Reception that they have both rights and responsibilities and this message is embedded in the school rules; eg. All children have the right to learn and all teachers have the right to teach; all children have the right to be heard and all children have the responsibility to listen
- Through the school values, PSHE and RE curriculum, children are taught about personal responsibility, choices, ambition and aspiration
- They have a wide range of opportunities through both the formal and informal curriculum to follow their interests in art, music, sport etc. and they are encouraged to participate
- Children are encouraged to become good and valued citizens, which we do by supporting all the children to become as independent as possible while nurturing each and every child to ensure that they feel safe and valued and to foster self-esteem

MUTUAL RESPECT and TOLERANCE OF DIFFERENT FAITHS AND BELIEFS

Links to school values: Respect, Love, Forgiveness, Friendship. Peace, Wisdom, Courage, Joy, Hope

UN CRC Article 14: Children have the right to think and believe what they want, and to practice their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.

- We show respect and good manners to all, treating everyone as equal
- Tolerance of other faiths and beliefs is promoted through the RE syllabus
- Children learn about other religions, their beliefs, places of worship and festivals
- The school recognises and shares in the celebrations of other religions
- Visits are made by other religious leaders and children have the opportunity to visit places of worship