

# Spring Term 2026

## Year 3

Values: Respect, Love, Forgiveness

### Enrichment

Trip: Verulamium Museum - Friday 13th March 2026.  
Geography Fieldwork  
World Book Day



### Literacy

We will be looking at the texts

- The Tin Forest by Helen Ward
- Our Tower by Joseph Coelho
- Seed of Doubt by Irena Brignull
- The Tear Thief by Carol Ann Duffy

These texts will be our inspiration to write: A persuasive speech, diary entries, poems, setting description, letters/emails, narratives and stories.

### Mathematics

- 2-D Shape: Properties and Drawing
- Perimeter including problem solving
- Multiplication: 3,4 and 8 times tables
- Division: 1,2,3,5,4,8 times tables
- Multiplication: strategy, associative and distributive law
- Statics: pictograms and scaled bar charts
- Fractions: finding fractions of discrete and continuous quantities
- Ordering and comparing fractions
- Adding and Subtracting fractions

### RE

What kind of world did Jesus want?  
Why do Christians call the day Jesus died 'Good Friday'?

### Computing

We are presenters -  
Videoing a presentation against a green screen  
We are who we are -  
Creating presentations about ourselves

### Science

**Biology:** Plants, Animals and Humans.  
**Chemistry:** Rocks and Soil, States of matter  
**Physics:** Magnetics, forces, electricity, lights and shadows.

### Art & DT

**Art:** Sculpture and 3D- Abstract shape and space  
**DT:** Structures - constructing a castle.

### Humanities

**Geography:** Who lives in Antarctica?  
**History:** British History 2- Why did the Romans invade and settle in Britain?

### PE

Gymnastics  
Fundamentals  
Hockey  
Dance

**PSHE:** The areas of learning we will cover are Dreams and Goals, Healthy Me

**Spanish:** The topics we will cover are Animals, Seasons, Ice- Cream

**Music:** We will be exploring a range of music pieces including As I was walking down the street ; Feet, feet.Celebration; Boom chicka boom. We will be looking at latin dance music using classroom percussion and 'March' from the Nutcracker.