



		Autumn 1	Autumn 2
Prime Areas of Learning	Personal, Social & Emotional	<p>Getting to know EYFS team, peers and learning class rules and expectations</p> <p>School Values: Growing Together & Thankfulness</p> <p>JIGSAW – Being Me in My World</p> <p>Piece 1. Who... Me?!</p> <p>Piece 2. How am I feeling today?</p> <p>Piece 3. Being at School</p> <p>Piece 4. Gentle hands</p> <p>Piece 5. Our Rights.</p> <p>Piece 6. Our Responsibilities</p>	<p>Getting more confident and settling in the EYFS environment.</p> <p>School Values: Courage and Joy</p> <p>JIGSAW – Celebrating Difference</p> <p>Piece 1. What I Am Good At</p> <p>Piece 2. I'm Special, I'm Me!</p> <p>Piece 3. Families</p> <p>Piece 4. Houses and Homes</p> <p>Piece 5. Making Friends</p> <p>Piece 6. Standing Up For Yourself</p>
	Communication and Language	<p>covered in daily interactions and play.</p> <p>Topic discussions(greeting people, birthdays, belonging and my family, weather, changing season, Harvest)</p>	<p>covered in daily interactions and play.</p> <p>Topic discussions(Changing season, weather, fireworks, remembrance day, children in need, road safety, Christmas, Hanukkah, Diwali, celebrations)</p>
	Physical Development	<p>covered in daily interactions and play ,Busy fingers activities</p> <p>Introduction to PE</p> <p>Theme: People Who Help Us</p> <p>Theme: Friends and Family</p> <p>Theme: Houses and Homes</p> <p>Theme: Morning Time</p> <p>Theme: At the Shops</p> <p>Theme: Dinner Time</p>	<p>covered in daily interactions and play , Busy fingers activities</p> <p>Ball Skills</p> <p>Theme: Windy Weather</p> <p>Theme: Snow is Falling</p> <p>Theme: There's a Storm Coming</p> <p>Theme: Rainy Days</p> <p>Theme: Sunshine and Rainbows</p> <p>Theme: Foggy Days</p>
	RE	<p>The word God is a name. Christians believe that God is the creator of the universe. Christians believe God made our wonderful world and so we should look after it.</p>	<p>Why do Christians perform Nativity plays at Christmas?</p>
Specific Areas of Learning	Literacy Word Reading Writing Comprehension	<p>Phonics Phase 1: Games</p> <p>Little Wandle Phonics s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, l</p> <p>Tricky words - is, I, the</p>	<p>Little Wandle Phonics ff, ll, ss, j, w, x, y, z, zz, qu, ch, sh, th, ng, nk</p> <p>Words ending with -s /s/ added at the end (hats sits)</p> <p>Words ending in s /z/ (his) and with -s /z/ added at the end (bags sings)</p> <p>New Tricky words put, pull, full, as, and, has, his, her, go, no, to into, she, push, he, of, we, me, be</p>

	<p>Working on pencil grip, name writing, emergent writing during learning through play.</p> <p>Texts Where the Wild Things Are I Am Henry Finch</p> <p>Nursery Rhymes</p>	<p>Texts My Shadow is Pink by Scott Stuart Super Milly and the Super School Day by Stephanie The Polar Express by Chris Van Allsburg</p> <p>Nursery Rhymes</p>
Maths	<p>Learning visual timetable Number songs</p> <p>Essential Maths LS1 – Subitising. LS2 – Counting skills. LS3 – Comparison. LS4 -pattern</p>	<p>Essential Maths LS5 -Classification LS6 -Counting the sort (including cardinality) LS7 -Using counting to compare LS8 -Spatial thinking</p> <p>Christmas themed maths activities revisiting learned concepts</p>
Understanding of the World	<p><i>Covered in daily interactions and play</i></p> <p>Topic discussions(greeting people, birthdays, belonging and my family, weather, changing season, Harvest, journey stick, walk to local park, looking at school on the google map)</p>	<p><i>covered in daily interactions and play</i></p> <p>Topic discussions(light and shadows,changing season,weather,fireworks,remembrance day, children in need, road safety, Christmas, Hanukkah, Diwali,celebrations, looking at map,name of our town and country, looking at globe, northpole, south pole, introduction to animal habitats)</p>
Express Arts & Design (EAD)	<p>Mark making - different mediums,, Upcycled art project, Autumn themed art, journey sticks, learning harvest songs, colour mixing</p> <p>Sing Up & Sparkyard songs</p>	<p>Observational drawings, using different material to make artwork, Silhouette artwork</p> <p>Sing Up & Sparkyard songs</p>
	<p>Settling in sessions Open House for all year groups Meet the teacher Parent consultations Trip to local park</p>	<p>Odd sock day Remembrance day Children in need Visit to Library visit Road safety week Nativity Christmas jumper day</p>