



		Spring 1	Spring 2
<b>Prime Areas of Learning</b>	<b>Personal, Social &amp; Emotional</b>	<p>Getting to know EYFS team, peers and learning class rules and expectations</p> <p><b>School Values:</b> Respect &amp; Love</p> <p><b>JIGSAW</b> - Dreams and Goals</p> <p>Piece 1. Challenge            Piece 2. Setting a Goal            Piece 3. Never Giving Up            Piece 4. Flight to the future            Piece 5. Obstacle and Support</p>	<p>Getting more confident and settling in the EYFS environment.</p> <p><b>School Values:</b> Love and Forgiveness</p> <p><b>JIGSAW</b> - Healthy Me</p> <p>Piece 1. Everybody's Body            Piece 2. We Like to Move it Move it!            Piece 3. Food Glorious Food            Piece 4. Sweet Dreams            Piece 5. Keeping Clean</p>
	<b>Communication and Language</b>	<p>covered in daily interactions and play.</p> <p><b>Topic discussions</b>(Nursery Rhymes, changing seasons, winter life, animal homes, planting seeds)            Listening to, learning and reciting nursery rhymes            Retelling familiar rhymes and stories using actions            Hot seating characters (e.g. Incy Wincy Spider)            Talking about countries, cultures and personal identity            Expressing ideas, thoughts and experiences in full sentences</p>	<p>covered in daily interactions and play.</p> <p><b>Topic discussions</b>( Lunar new years, seasons, growing seeds, farm animals )</p> <p>Listening and responding to stories            Asking and answering questions            Picture detective and guessing games            Developing vocabulary linked to stories, celebrations and Spring themes</p>
	<b>Physical Development</b>	<p>covered in daily interactions and play ,Busy fingers activities</p> <p><b>Dance Unit 2</b>            Theme: At the Seaside            Theme: Under the Sea            Theme: At the Fireworks Display            Theme: At the Farm            Theme: At the Farm</p>	<p>covered in daily interactions and play , Busy fingers activities</p> <p><b>Fundamental unit 2</b>            Theme: At the Circus            Theme: On Safari            Theme: Under the Sea            Theme: Space Explorers            Theme: At the Farm            Theme: Into the Woods</p>
	<b>RE</b>	<p><b>Being Special</b>            Where do we belong?            World views,            Christians, Muslims,            Hindus</p>	<p><b>Salvation</b>            Why do Christians put a cross in an Easter garden?</p>

<b>Specific Areas of Learning</b>	<b>Literacy</b>	Phonics Phase : Phase 3 Graphemes	Phonics Phase : Phase 3 Graphemes
	Word Reading  Writing  Comprehension	<b>Little Wandle Phonics</b> ai ee igh oa oo oo ar or ur ow oi ear air er , words with double letters: dd mm tt bb rr gg pp ff, onger words  <b>Tricky words</b> - was you they my by all are sure pure	<b>Little Wandle Phonics:</b> Review ai ee igh oa oo ar or ur oo ow oi ear er air, words with double letters longer words, words with two or more digraphs, longer words ending in -ing, compound words, longer words words with s in the middle /z/ s words ending -s words with -es at end /z/  <b>Tricky words</b> - Review all taught so far Secure spellings
		Immersion in nursery rhymes and traditional texts Retelling stories orally with actions and expression Caption writing: <i>What did you see? CVC words and short phrases</i> Emergent writing through play and role play areas  <b>Texts</b> The magic paint brush, Look up, The Night Pirates, Each peach pear plum.  <b>Nursery Rhymes</b>	Enjoying a range of stories and story language Developing comprehension through discussion Mark making and early writing inspired by stories  <b>Texts</b> The Great Race, Mr Wolf's Pancakes, The Tiny Seed, The Extraordinary Gardner, Brining the rain to Kapati plain  <b>Nursery Rhymes</b>
<b>Maths</b>	Essential Maths: counting, comparison, pattern and classification Number recognition and counting through play Using mathematical language in real-life contexts  <b>Essential Maths</b> LS9 – Magnitude – ordering and estimating(Knowing the position of numbers 0-10 and the relationship to other numbers, such as 0, 5 or 10)  LS10– Regrouping the whole(Developing a deeper understanding that numbers are made up of other numbers and beginning to rehearse number bonds)	Essential Maths continued and revisited Solving practical problems through play Exploring shape, space and measure in meaningful contexts  <b>Essential Maths</b> LS11 - Regrouping parts to find the total (the whole)  LS12 - Finding the whole and missing parts  LS13- Ten and some more	

	<p><b>Understanding of the World</b></p>	<p><i>Covered in daily interactions and play</i></p> <p><b>Topic discussions</b>  Exploring weather and seasons  Melting and freezing investigations  Winter wildlife and animal homes  Planting seeds  Internet Safety Day</p>	<p><i>covered in daily interactions and play</i></p> <p><b>Topic discussions</b>  Push and pull forces  Exploring landscapes and the wider world  Farm animals and life cycles  Observing changes in Spring  Science Week investigations</p>
	<p><b>Express Arts &amp; Design (EAD)</b></p>	<p>Singing nursery rhymes and seasonal songs  Winter colour painting and mixed media art  Spider webs, bird crafts and hot air balloons  Cultural celebration art and fruit tasting  <b>Sing Up &amp; Sparkyard songs</b></p>	<p>Singing nursery rhymes and seasonal songs  Exploring materials and techniques  Creative responses to stories  Mother's Day cards, Spring crafts, origami art, pancake making, gardening  <b>Sing Up &amp; Sparkyard songs</b></p>
<p>Enrichment &amp; Key Events</p>	<p>Internet Safety Day, Chinese New Year, Pancake Day &amp; Holi, Science Week, Mother's Day, Red Nose Day</p>		