



		Summer 1	Summer 2
<b>Prime Areas of Learning</b>	<b>Personal, Social &amp; Emotional</b>	<p>Getting more confident in building and maintaining friendships. Understanding relationships and managing feelings.</p> <p><b>School Values:</b> Hope and Friendship</p> <p><b>JIGSAW – Relationships</b>            Piece 1: My Family and Me            Piece 2: Make Friends, Make Friends, Never Ever Break Friends! (Part 1)            Piece 3: Make Friends... (Part 2)            Piece 4: Falling Out and Bullying (Part 1)            Piece 5: Falling Out and Bullying (Part 2)            Piece 6: Being the Best Friend We Can Be</p>	<p>Continuing to develop independence and preparing for transition. Understanding change and growing up.</p> <p><b>School Values:</b> Love and Forgiveness</p> <p><b>JIGSAW – Changing Me</b>            Piece 1: My Body            Piece 2: Respecting My Body            Piece 3: Growing Up            Piece 4: Fun and Fears (Part 1)            Piece 5: Fun and Fears (Part 2)            Piece 6: Celebration</p>
	<b>Communication and Language</b>	<p>Covered in daily interactions and play.</p> <p>Talking about friends and friendships            Role play (Garden Centre)            Tales Toolkit storytelling            Rhyme of the week            Developing vocabulary linked to relationships and growth</p>	<p>Covered in daily interactions and play.</p> <p>Role play (Vet)            Tales Toolkit storytelling            Rhyme of the week            Talking about stories, experiences and transition to Year 1            Asking and answering questions about stories</p>
	<b>Physical Development</b>	<p>Covered in daily interactions and Busy Fingers activities</p> <p><b>Gymnastics:</b>            Theme: Jack and the Beanstalk            Theme: Goldilocks and the Three Bears</p>	<p>Covered in daily interactions and Busy Fingers activities</p> <p><b>Games:</b>            Polar Regions            Rainforest            Australia            Wild West            India            Far East</p>
	<b>RE</b>	<p><b>RE Topic:</b> Which places are specially valued and why? (Christians &amp; Muslims)</p> <p>Exploring special places, feelings, and meaning            Understanding religious and non-religious places            Making connections between beliefs</p>	<p><b>RE Topic:</b> Which stories are specially valued and why? (Christians, Muslims &amp; Jews)</p> <p>Exploring favourite and religious stories            Understanding messages and meaning            Comparing stories across religions            Making connections about behaviour and values</p>

<p><b>Specific Areas of Learning</b></p>	<p><b>Literacy</b></p> <p>Word Reading</p> <p>Writing</p> <p>Comprehension</p>	<p>Phonics Phase : Review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear, er, air, words with double letters longer words, longer words, words ending in -ing, compound words, words with s in the middle /z/ s words ending -s words with -es at end /z/</p> <p>Phase 4: short vowels CVCC short vowels CVCC CCVC short vowels CCVCC CCCVC CCCVCC longer words, compound words oot words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est</p> <p><b>Tricky words</b> - said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today</p>	<p>Phonics Phase : Phase 4</p> <p><b>Little Wandle Phonics:</b> Review previous taught graphemes, long vowel sounds CVCC CCVC, CCVC, CCCVC, CCV, CCVCC</p> <p><b>Tricky words</b> - Review all taught so far Secure spellings</p>
		<p><b>Texts:</b> The Very Hungry Caterpillar Christopher Nibble Tadpole's Promise Anansi the Spider The Foggy Foggy Forest Little Red</p> <p><b>Focus:</b> Retelling stories Developing comprehension Early writing linked to stories Vocabulary linked to growth and change</p>	<p><b>Texts:</b> So Much Izzy Gizmo Weirdo Hairy Maclary Rosie's Hat Moving Up to a New Class</p> <p><b>Focus:</b> Story structure and sequencing Discussing characters and themes Writing simple sentences Preparing for transition to Year 1</p>
	<p><b>Maths</b></p>	<p>Essential Maths continued and revisited Exploring doubling and halving, including solving problems involving doubling and halving Understanding that numbers are either odd or even, looking at their 'composition' and whether they share fairly into two groups</p>	<p>Essential Maths continued and revisited Counting beyond 20, recognising the pattern of the counting system, exploring the value of tens and ones in numbers</p>
	<p><b>Understanding of the World</b></p>	<p><b>Covered in daily interactions and play</b></p> <p><b>Topic discussions</b> Exploring plant parts Caring for the environment (Earth Day) Describing minibeasts Seasonal changes and growth Simple investigations (e.g. sandcastle science)</p>	<p><b>covered in daily interactions and play</b></p> <p><b>Topic discussions</b> Floating and sinking Exploring senses (Summer Senses) Learning about animal homes Zoo animals Understanding the wider world through themes</p>

	<b>Express Arts &amp; Design (EAD)</b>	Observational drawing (plants/minibeasts) Nature crafts Painting and mixed media Shadow painting Collaborative artwork (friendship theme)	Self-portraits Making crowns Creative crafts linked to themes Exploring different materials and media Art linked to stories and celebrations
Enrichment & Key Events	Earth Day(22/4), St George's Day (23/4), Planting & Growing Activities, King's Official Birthday (14/6), Visit to Fire Station(TBC), Visit to the farm(TBC)		